



**SELÇUK UNIVERSITY
FACULTY OF VETERINARY MEDICINE**

2019 – 2023

**INSTITUTIONAL EVALUATION AND STRATEGY PLAN
(SUMMARY VERSION)**

1. INTRODUCTION

Selcuk University Faculty of Veterinary Medicine became a member of European Association of Veterinary Education Institutions (EAEVE) in 2000 within the scope of institutional evaluation studies. The "Accreditation Board" was formed within the faculty with a transparent, participatory management approach and a self-evaluation report was prepared. The faculty, which also prepared its strategic plan, was visited by the EAEVE expert committee in 2002 in line with its goal, and during these visits, many meetings were held with the internal and external stakeholders of the faculty. The final report prepared by EAEVE, which evaluated our faculty's capacity for change and sense of quality, was sent to our faculty in 2002, aiming to assist in the future plans of our faculty. Within the scope of the recommendations in the report and as a result of the re-visit by the EAEVE committee in 2008, "it was reported that our faculty showed a significant development in a short time, and 8 first category and 81 second category deficiencies were eliminated" and a visit date in October-2009 was proposed in order to fulfill a few more suggestions. Our faculty had a repeat visit for accreditation on 26-29 October 2009 and recommendations were made by EAEVE to eliminate the deficiencies. As a result of the visit on March 3-4, 2011, the inadequacy of the number of animals and the issue of animal welfare were evaluated as major deficiencies and our faculty didn't receive approval due to these two deficient issues. After the visit on 08-09 May 2013, EAEVE's ECOVE Committee convened on 30 October 2013 and accepted our Faculty as "Fully Approved" for ten years as of October 2009.

Our Faculty submitted the "Self-Evaluation Report" regarding the basic standards prepared in January 2015 for the accreditation of VEDEK to the VEDEK Administration and requested a visit. VEDEK was established on 07.06.2010 with the title of Association for Evaluation and Accreditation of Veterinary Education Institutions and Programs within the scope of the Regulation on *Academic Evaluation and Quality Improvement in Higher Education Institutions*, which was prepared on the basis of "Articles 7 and 65 of the Higher Education Law No. 2547" of the Higher Education Council and published in the Official Gazette dated 20.09.2005 and numbered 25942. The report written after the visit on 11-15 May 2015 was found sufficient by the VAK Committee of VEDEK on 30 September 2015 and our Faculty was accredited for 7 years. Along with our faculty, Uludağ University Faculty of Veterinary Medicine, Ankara University Faculty of Veterinary Medicine and İstanbul University Faculty of Veterinary Medicine were the first faculties to receive this certificate in Turkey.

The “Public Financial Management and Control Law” numbered 5018, which was adopted in 2003 as a result of both the quality and accreditation studies carried out within the scope of the Bologna process signed by CHE on behalf of Turkey in 2001 and the transition to a performance-based budgeting system in our country, is a phenomenon that strengthens the necessity of strategic plan studies. In this context, the Higher Education Academic Evaluation and Quality Improvement Commission (YÖDEK) was established within Selcuk University by CHE in order to improve the academic and administrative service quality levels of higher education institutions in our country and to initiate studies on the development of international cooperation on quality assurance within the scope of the Bologna Process. Then, S.U. Accreditation Board was transformed into the Selçuk University Academic Evaluation and Quality Improvement Board (SÜADEK) and the SÜADEK implementation directive was issued. In parallel with this, Academic Evaluation and Quality Improvement Boards were established in faculties. SÜADEK prepared S.U. 2007-2010 and 2009-2014 Strategic Plans, taking into account the "European University Association (AUB) Institutional Evaluation Program Report" in order to realize the mission determined by our university.

2. PREPARATION PROCESS OF THE STRATEGIC PLAN

A Strategic Planning Team of 40 people, consisting of all Heads of Departments, EAEVE Commission Members and some administrative personnel representatives, was formed on 03/10/2017 to represent all academic and administrative units. The team met twice on different dates and the report was approved on 10 November 2017.

Selcuk University Faculty of Veterinary Medicine Strategic Plan Preparation Team

Name – Surname	Unit	Position
Prof. Dr. Ahmet GÜNER	Dean's Office	Dean
Assoc. Prof. Dr. Tuğba ÖZAYDIN	Dean's Office	Deputy Dean
Assoc. Prof. Dr. M.Orhun DAYAN	Dean's Office	Deputy Dean
Prof.Dr.Saadettin TIPIRDAMAZ	Anatomy	Head of Department
Prof.Dr. Vahdettin ALTUNOK	Biochemistry	Head of Department
Prof.Dr. Zafer DURGUN	Physiology	Head of Department
Prof.Dr. H.Hüseyin DÖNMEZ	Histology and Embryology	Head of Department
Prof.Dr. Aşkın YAŞAR	Veterinary History and Deontology	Head of Department
Prof.Dr. Bünyamin TRAŞ	Pharmacology and Toxicology	Head of Department
Prof.Dr. Osman ERGANİŞ	Microbiology	Head of Department
Prof.Dr. Feyzullah GÜÇLÜ	Parasitology	Head of Department
Prof.Dr. M.Kemal ÇİFTÇİ	Pathology	Head of Department

Prof.Dr. Atilla ŞİMŞEK	Virology	Head of Department
Prof.Dr. Fahrettin ALKAN	Surgery	Head of Department
Prof.Dr. Mehmet GÜLER	Obstetrics and Gynecology	Head of Department,EAEVE Member
Prof.Dr. M.Bozkurt ATAMAN	Reproduction and Artificial Insemination	Head of Department
Prof.Dr. Abdullah BAŞOĞLU	Internal Diseases	Head of Department,EAEVE Member
Prof.Dr. Fatma İNAL	Animal Nutrition and Nutrition Diseases	Head of Department
Prof.Dr. Şeref İNAL	Zootechnics	Head of Department,EAEVE Member
Prof.Dr. M.Emin TEKİN	Biostatistics	Head of Department
Prof.Dr. Şeref İNAL	Genetics	Head of Department
Prof.Dr. Aytekin GÜNLÜ	Livestock Business Economics	Head of Department
Prof.Dr. Gürkan UÇAR	Food Hygiene and Technology	Head of Department,EAEVE Member
Prof.Dr. Nuri YAVRU	Surgery	EAEVE Director
Prof.Dr. Abdullah KAYA	Reproduction and Artificial Insemination	EAEVE Member
Prof.Dr. Fatih HATİPOĞLU	Pathology	EAEVE Member
Prof.Dr. Halis UĞUZ	Pharmacology and Toxicology	EAEVE Member
Prof.Dr. Emrullah EKEN	Anatomy	EAEVE Member
Prof.Dr. Cafer TEPELİ	Zootechnics	EAEVE Member
Prof.Dr. İsmail ŞEN	Internal Diseases	EAEVE Member
Prof.Dr. Zafer BULUT	Biochemistry	EAEVE Member
Assoc.Prof.Dr.K.Kaan TEKİNŞEN	Food Hygiene and Technology	EAEVE Member
Ali Osman ÜNLÜ	EAEVE	Deputy Faculty Secretary
Vural ÜNAL	EAEVE	Researcher
Mustafa GÜNEŞ	Student Affairs	Computer Operator
Nurcan KURŞUN	Personnel	Computer Operator
Ali CERAN	Animal Hospital	Computer Operator
Ramazan İNCE	Accrual	Inventory Treasurer
Lokman KAYHAN	Revolving Fund	Computer Operator
Kadir AKKURT	Inventory/Web.	Computer Operator

3. CASE ANALYSIS

3.1. HISTORY

Selcuk University Faculty of Veterinary Medicine was established in Konya, one of the important animal husbandry centers of our country, in June 1982 with the Decree Law No. 41. 3220 students were graduated until 2017. As of today, there are 90 Professors, 12 Associate Professors, 5 Assistant Professors, 33 Research Assistants, 3 Specialists, 4 Veterinarians, 57 administrative staff and 1078 students in our faculty. The diagnosis and treatment of animal diseases in the region are carried out in the animal hospital, , the problems of the sector are solved and postgraduate education continues with the scientific knowledge of the faculty members and laboratory facilities.

3.2. MISSIONS, AUTHORITIES AND RESPONSIBILITIES

Dean: Pursuant to the Law No. 2547, the dean, who is the representative of the Faculty and its units, is elected by the Council of Higher Education for a period of three years from among three professors from within or outside the university to be proposed by the rector and is appointed in a normal manner. The dean whose term has expired may be reappointed. The dean chooses at most two people from among the salaried faculty members of the faculty as vice deans to assist him in his studies. Vice deans are appointed by the dean for a maximum of three years. Dean

may change his vice deans when he deems necessary. When the dean's tenure ends, the vice deans' tenure also ends. When the Dean is not on duty, one of his vice deans deputizes. If the deputation lasts for more than six months, a new dean is appointed.

Faculty Secretary: He/She is appointed by the Rector from among civil servants with at least a junior college diploma.

Head of Division: He/She is appointed by the Dean for a period of three years, taking into account the written suggestions of the Heads of Departments in the relevant department.

Head of Department: The professor who receives the highest vote among the professors of the department as a result of voting by the faculty members is appointed by the dean for a period of three years.

Faculty Board: The faculty board consists of the heads of departments affiliated to the faculty and three faculty members to be chosen from among the professors in the faculty for three years, two faculty members to be chosen by the associate professors from among themselves, and a faculty member to be chosen by the assistant professors from among themselves under the chairmanship of the dean.

The faculty board is an academic body and performs the following missions:

1. Deciding on the education-training, scientific research and publication activities of the faculty and the principles related to these activities, the plan, the program and the education-training calendar,
2. Electing members to the faculty Administrative Board,
3. Performing other duties given by laws and regulations.

Faculty Administrative Board: The faculty administrative board consists of three professors, two associate professors and an assistant professor to be elected by the faculty board for three years under the chairmanship of the dean. The faculty administrative board convenes upon the call of the dean. When deemed necessary by the Administrative Board, it may establish temporary working groups, education and training coordinators, and regulate their missions.

Missions

1. Assisting the dean in the implementation of the principles determined by the decisions of the faculty board,
2. Ensuring the implementation of the education-training, plans, programs and the academic calendar of the faculty,
3. Preparing the investment, program and budget draft of the faculty,
4. Taking decisions on all matters brought by the dean regarding faculty management,
5. Deciding on the processes of admission of students, course adjustments and exclusions and education-training and exams,
6. Performing other duties given by laws and regulations.

Chairman and Members of the Ethics Committee: The chairman and members recommended by the faculty board are appointed with the approval of the rector. It consists of seven people. The chairman appoints one of these people as the vice chairman and one of them as the secretary to make the ethics committee correspondence.

Animal Hospital Chief Physician: He/She is appointed by the dean for three years.

Prof. Dr. Hümeýra Özgen Research and Application Farm Manager: He/She is appointed by the dean for three years.

Prof. Dr. O. Cenap Tekinşen Meat and Dairy Products Research and Development Application Unit Manager: He/She is appointed by the dean for three years.

Hospital Administrative Board: Under the chairmanship of the Dean, it consists of a faculty member selected from each of the clinical departments by the Chief Physician and the Dean, and a representative selected from among the faculty members working in the departments serving in the Diagnostic Laboratory of the Hospital.

Prof. Dr. Hümeýra Özgen Research and Application Farm Administrative Board: Together with the farm manager, it consists of a total of five members, at least one of whom are from the Department of Animal Science and Animal Nutrition, appointed by the Dean for a period of three years under the chairmanship of the Dean, taking the opinion of the Faculty's Departments.

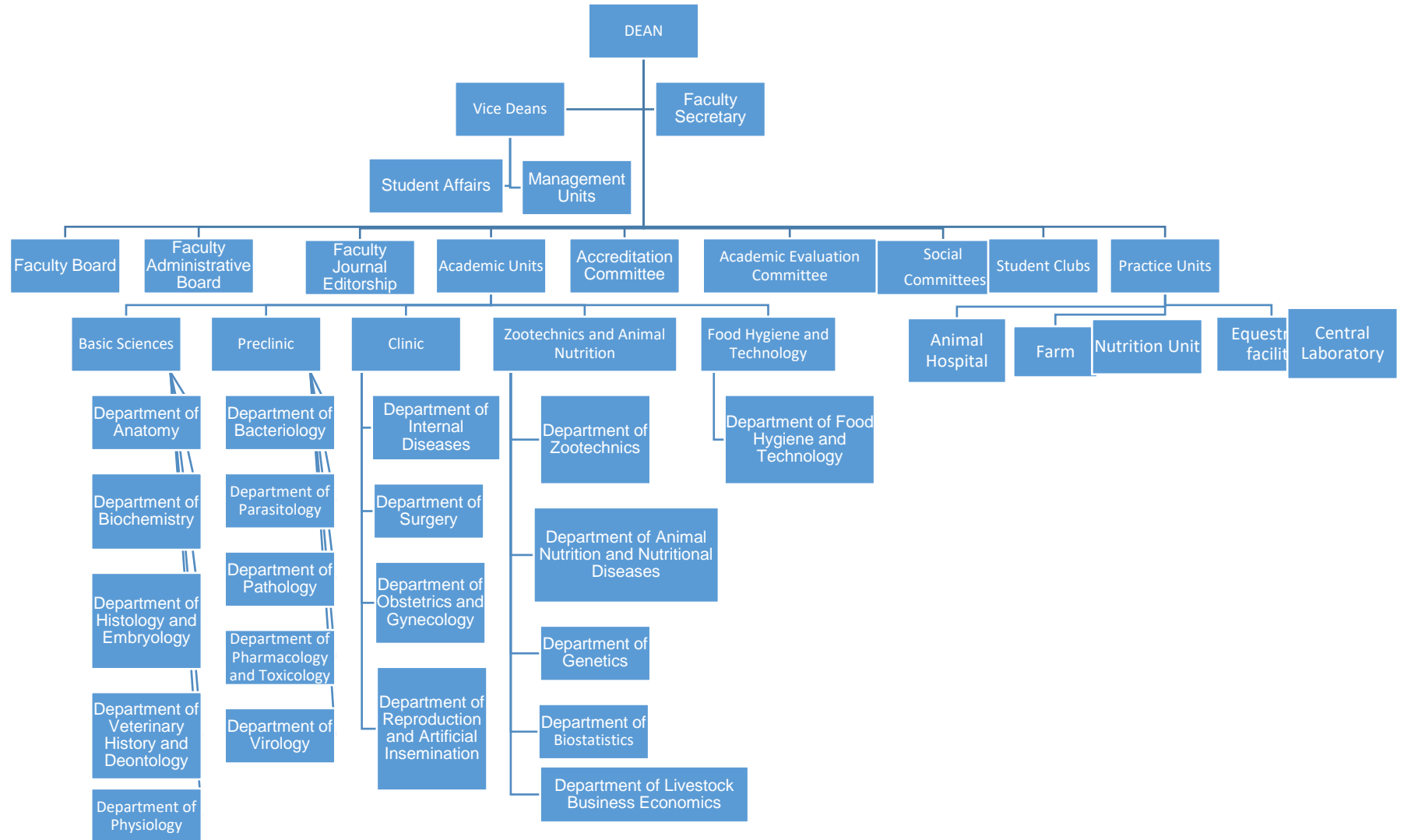
Prof. Dr. O. Cenap Tekinşen Meat and Dairy Products Research and Development Application Unit Administrative Board: Together with the Unit Manager, it consists of a total of six members, at least two of whom are from the Food Hygiene and Technology Department, appointed by the Dean for a period of three years, under the chairmanship of the Dean, after receiving the opinion of the Faculty's Departments. The member whose duty has expired can be reappointed. A new member is appointed in the same way to complete the remaining term in place of the member who leaves his/her position for any reason.

Internship Committee Members: It consists of at least three faculty members determined by the Administrative Board. The internship Committee determines at least three faculty members as internship sub-committee members.

Faculty Journal Editorial Board: The editor is appointed by the Dean. The editor appoints his/her own assistant and members.

3. ORGANIZATION CHART

ACADEMIC AND ADMINISTRATIVE ORGANIZATION CHART



DIVISION AND DEPARTMENTS

A-Division of Clinical Sciences

- 1-Department of Surgery
- 2-Department of Internal Diseases
- 3-Department of Obstetrics and Gynecology
- 4-Department of Reproduction and Artificial Insemination

B-Division of Preclinical Sciences

- 1-Department of Pharmacology and Toxicology
- 2-Department of Microbiology
- 3-Department of Parasitology
- 4-Department of Pathology
- 5-Department of Virology

C-Division of Basic Sciences

- 1-Department of Anatomy
- 2-Department of Biochemistry
- 3-Department of Physiology
- 4-Department of Histology and Embryology
- 5- History of Veterinary Medicine and Deontology

D- Division of Zootechnics and animal nutrition

- 1- Department of Animal Nutrition and Nutritional Diseases
- 2- Department of Zootechnics
- 3- Department of Biostatistics
- 4- Department of Livestock Economics and Management
- 5- Department of Genetics

E- Food Hygiene and Technology Department

- 1- Department of Food Hygiene and Technology

3.4.PHYSICAL STRUCTURE

The fact that our faculty has laboratories equipped with modern equipment, a hospital, farm, animal food production facility, equestrian facilities and an education system and infrastructure accepted by international and national accreditation institutions is an important indicator that our physical facilities are sufficient for theoretical and practical education. In addition, the faculty members in our departments are open to innovation, hardworking, patient and self-sacrificing. Within the existing physical structure of our faculty, our laboratories, farm, hospital, emergency clinic, food processing facility are quite adequate in terms of applied training. Considering the social texture in and around the faculty, it can be said that Selcuk University Veterinary Faculty students are among the luckiest on campus.

Educational Spaces, Classrooms

Training Area	Capacity 0-50	Capacity 51-75	Capacity 76-100	Capacity 101-150	Capacity 151-250	Total
Lecture Hall			2			2
Class		1	3	1	1	6
Computer Lab.	1					1
Other Lab.	28	1	1	1		32
Total	31	2	4	2	1	40

Meeting – Conference Halls

	Capacity 0-50	Capacity 51-75	Capacity 76-100
Meeting Hall	2	-	-
Conference Hall	-	-	1
Total	2	-	1

Service Areas

Academic Staff Service Areas

	Number	Area (m2)	Number of Users (Person)
Study Room	112	2360	112
Total	112	2360	112

Administrative Staff Service Areas

	Number	Area (m2)	Number of Users
Study Room	7	250	11
Total	1	250	11

Warehouse Areas

Number of Warehouses: 1...

Warehouse Area: 24... m2

Archive Areas

Number of Archives: 1...

Archive Areas: 24... m2

3.5. UNDERGRADUATE AND GRADUATE EDUCATION IN THE FACULTY

UNDERGRADUATE EDUCATION AND QUALITY SUFFICIENCY

Our faculty provides modern education in 20 departments under five divisions in laboratories equipped with modern equipment, hospitals, farms, animal food production facilities, equestrian facilities, with the devoted work of faculty members who are experts in their fields. It has an education system and infrastructure accepted by international and national accreditation institutions. The number and quality of faculty members in our departments and the student / faculty member ratio are quite good.

The undergraduate education given at EAEVE standards in our faculty and the implementation of the Bologna program by our University and Faculty ensure that every output necessary for improving the quality of education, especially lifelong education, is evaluated (the way the courses are taught, the course materials, the grading system, informing the students in advance about all educational issues, the fact that the members are prepared for the course in advance, act within a plan and program and therefore participate in every process of education).

Within the scope of the Mevlana Program, faculty members and students from Veterinary Faculties in Azerbaijan and Pakistan's cities of Faisalabad and Lahore make short-term and long-term educational visits.

Within the scope of the Erasmus program, protocols have been signed with 8 faculties and studies are continuing to increase this number. It is seen that especially the students of our faculty benefit from this program, but students from European countries do not attend because of language problems. Our faculty members and faculty members from some faculties in Europe make mutual visits within the scope of this program.

There are student representatives in all faculties of our university. After each faculty elects a student representative for the branches in each class, these student representatives elect the faculty student representative, the faculty student representatives elect the university student representatives. Faculty student representative is invited to every meeting related to education and training (Faculty Board, committees and sub-committees related to education and training) and their opinions are taken.

By participating in the surveys organized by the university and differing according to the dynamics of each faculty, students evaluate the faculty members, the courses, the physical and social structure of the faculty, textbooks and notes, and the visual presentation of the course. Since these surveys are prepared by considering the principles of SWOT analysis (strengths, weaknesses, opportunities and threats), the evaluation is made accordingly. In addition, the

places where the students did their internship and the contribution of the internship to the students are tried to be determined with the survey questions prepared by the university. While evaluating the internship report cards, many subjects such as internship, internship place, etc. are evaluated by the Faculty Internship Board by taking their opinions.

The contents of the courses given must be announced at the beginning of the semester by each faculty member who teaches the course on our WEB page in accordance with the Bologna Process. Students can see the weekly program of each course they will take, the way they are taught, textbooks and resources, and the grade evaluation system.

It is accepted by our Faculty and University that the education given by the faculty members of our faculty has a strategic importance in the competition between individuals, institutions and even countries, that science is not static, but it is constantly dynamic in the field of veterinary medicine, as in many other fields, and that rapid scientific and technological developments are experienced. Therefore, faculty members of our Faculty organize various courses, seminars, workshops and programs (HACCP, Artificial Insemination, Ultrasonography, Radiology, Cytology, etc.) These programs can also be initiated in line with the demands of public and private institutions and organizations.

Faculty student quotas, conditions and minimum scores

Quota	2015	2016	2017
1st Grade	155	155	160
Min Scores	300,04892	323,82642	333,05442
Max Scores	392,59055	389,87835	430,07539
Conditions	MF3	MF3	MF3

Universities with Faculties with which our Faculty has Agreements within the Scope of Erasmus

UNIVERSITY NAME	CONTENT OF AGREEMENT
Leipzig/Germany	Erasmus-Socrates
Lugo/Spain	Erasmus-Socrates
Turin/Italy	Erasmus-Socrates
Sofia/Bulgaria	Erasmus-Socrates
Lubline/Poland	Erasmus-Socrates
Bruno/Czech Republic	Erasmus-Socrates
Cluj/Romania	Erasmus-Socrates
Slovakia	Erasmus-Socrates

Mobility in Our Faculty within the Scope of Erasmus in the Last Three Years

Year	Number of students going abroad with Erasmus
2013/2014	5
2014/2015	3
2015/2016	4
	Number of students coming from abroad (number of foreign students)

2013/2014	12
2014/2015	21
2015/2016	16
	Number of Faculty Members going abroad with Erasmus
2013/2014	4
2014/2015	1
2015/2016	1

Measuring and Evaluating Achievement Levels

No	Indicator	Measurement method	Unit
	I-Education		
1	Number of students accepted from state universities through undergraduate transfer	To be counted	13
2	Number of students accepted from foundation universities through undergraduate transfer	To be counted	0
3	Qualification of students accepted to the undergraduate program	NUMERICAL, VERBAL, EQUAL WEIGHT, LANGUAGE	Numerical
4	Number of students per faculty member	To be calculated	$1087/109=9.97$
5	Faculty Member Administrative Staff ratio	To be calculated	$109/57=0.52$
6	Number of laboratories	To be counted	34
7	Number of cases in our clinics per student	To be calculated	$7800/1078=7.23$
8	Number of necropsies	To be counted	On average 450
9	Number of visits by our students to the sector (eg, farm, slaughterhouse, animal shelters, food business, private laboratories, etc.) for practical purposes	To be counted	
10	Ratio of theoretical and practical courses	To be calculated	Theoretical 50.84% Practical 49.16%
11	Ratio of students coming from outside the province where the faculty is located	(Number of students coming from outside the province / Total number of students) x 100	$177/213*100 = 83$
12	Ratio of elective courses	(Number of elective courses/ Total number of courses)x 100	$29/72*100 =37,66$
13	Number of computers per student (Faculty + Bilmer)	Total number of computers / Number of	2.28

		students	
14	Ratio of undergraduate students who were dismissed for any reason in the first year	(Number of undergraduate students dismissed in the first year / Total undergraduate) x 100	$8/159*100 = 5$
15	Average time to graduate	To be counted	11 years = 1 10 years = 2 09 years = 3 08 years = 9 07 years = 21 06 years = 87 05 years = 100 1299 years / 223 people = 5,82
16	Graduation GPA of graduates	Sum of averages of graduation grades / Number of students who graduated	$623,75 / 223 = 2,797085$
17	Employment rate of graduates within the evaluation year	(Number of graduates employed / total number of graduates) x 100	EAEVE Commission will work
18	Number of faculty members who have completed postgraduate programs abroad	To be counted	9
19	Average number of students in branches	Total number of students / Number of branches	$1087 / 146 = 7,44520548$ $146 / 2 = 73$
20	Student satisfaction	Survey	EAEVE Commission will work
21	Faculty member satisfaction	Survey	EAEVE Commission will work
22	Number of students going to Europe through Erasmus		4
23	Number of students coming from Europe through Erasmus		16
24	Student projects submitted to and supported by public institutions and organizations	To be counted	3

POSTGRADUATE EDUCATION IN THE FACULTY

Postgraduate education in our faculty is carried out within the framework of Selcuk University Postgraduate Education Regulation and under the coordination of Institute of Health

Sciences. Quota requests are notified to the Institute by the Departments and announced by the Institute. Master's and doctorate education is provided in all departments of our faculty, and the number of graduates is quite high.

Number of students enrolled

DEPARTMENTS	2014		2015		2015	
	Doctorate	Master's Degree	Doctorate	Master's Degree	Doctorate	Master's Degree
Reproduction and Artificial Insemination	1	3	1	4	4	5
Animal Nutrition and Nutritional Diseases	4	13	1	9	1	17
Livestock Economy and Management	-	3	-	2	-	4
Anatomy	1	2	1	1	2	7
Food Hygiene and Technology	3	11	1	8	1	6
Biochemistry	1	2	1	-	1	3
Biostatistics	--	1	-	3	-	1
Surgery	1	5	4	3	-	4
Obstetrics and Gynecology	6	4	3	5	1	6
Pharmacology and Toxicology	-	4	-	-	3	2
Physiology	-	2	2	2	1	3
Veterinary History and Deontology	3	-	-	-	-	-
Histology and Embryology	7	2	-	7	2	4
Microbiology	1	4	2	-	2	1
Parasitology	-	-	1	1	4	5
Pathology	-	4	2	6	2	6
Virology	-	2	2	2	2	1
Zootechnics	4	3	2	5	-	2
Internal diseases	4	3	1	2	1	3
TOTAL	32	68	24	27	27	80

Number of graduate students

DEPARTMENTS	2014		2015		2015	
	Doctorate	Master's Degree	Doctorate	Master's Degree	Doctorate	Master's Degree
Reproduction and Artificial Insemination	-	-	2	-	-	-
Animal Nutrition and Nutritional Diseases	-	-	1	-	1	1
Livestock Economy and Management	-	-	-	-	-	-
Anatomy	-	1	-	2	-	2
Food Hygiene and Technology	4	1	1	-	4	-

Biochemistry	-	2	1	2	-	-
Biostatistics	-	-	-	-	-	2
Surgery	1	-	1	1	1	1
Obstetrics and Gynecology	3	1	-	1	-	-
Pharmacology and Toxicology	-	1	3	-	1	1
Physiology	-	-	2	1	1	-
Veterinary History and Deontology	-	1	-	-	-	-
Histology and Embryology	-	-	1	-	1	2
Microbiology	2	-	1	-	1	3
Parasitology	-	-	-	-	1	-
Pathology	2	-	-	-	-	4
Virology	-	-	1	-	-	1
Zootechnics	2	-	-	-	1	-
Internal diseases	4	-	1	1	-	-
TOTAL	18	7	15	8	12	17

3.6. ANIMAL HOSPITAL AND CO-WORKING UNITS

The patient is either discharged or hospitalized following the procedures of the patient who comes during working hours on weekdays. We have different indoor and outdoor areas for each animal species before the procedures in the hospital are completed or before the examination.

There are equipment and drugs to stabilize the vital functions of the patient in our emergency clinic, which provides service out of working hours and during holidays, and animals that are decided to be observed are kept in separate rooms and cages according to their species.

In our clinics, there is Radiology, Equipped Center laboratory, Pharmacy, waiting rooms, many clinics, examination and application rooms and halls according to animal species, a vaccine and injection room, a delivery room, operation rooms, intensive care and rehabilitation units, IVF unit, a dental unit, an echo examination room, an eye unit, an imaging center (ultrasound, tomography, endoscopy), a quarantine center, hospitalization units for all animal species, boxing units for infectious diseases and an autopsy room. These centers and units are used for diagnosis and treatment as well as for the training and practice of students. These areas are also used for research purposes.

Sick animals brought to our hospital are first directed to the relevant clinic accompanied by interns. After taking the anamnesis from the patient owner and filling the relevant patient follow-up form, the patient owner is directed to the patient registration center for registration. The information about the sick animal and its owner is entered into the clinical central

automation system by the patient registrar and a protocol number is given for the patient. A file depending on the type of patient (yellow for farm animal, pink for pet) is given to the patient's owner. All procedures related to the patient are carried out in accordance with the protocol number. In other words, the procedures performed for diagnosis and treatment are entered into the automation system opened on the basis of the protocol number in the relevant clinics. In addition, the blood, urine and other analyzes made about the patient are put in the file. Following the necessary applications, the patient is either discharged or hospitalized. The patient owner pays the fee for the patient-related transactions to the cashier in cash or by credit card against a receipt. Information about the patient is both saved in the automation and archived as a file.

The faculty member of the clinical department in the hospital consults with the physicians on duty and other relevant departments regarding both inpatient and outpatient patients during the day.

In addition, our students, especially interns, are taken to Animal Shelters operated by Konya Metropolitan Municipality and to farms registered to the union in accordance with the protocol made with the Cattle Breeders' Association for educational purposes.

Sick animals are brought to our hospital with the vehicles of the animal owners, and there are two modern, well-equipped patient transport vehicles in our hospital for both farm (horse, cattle, sheep, goat, etc.) and small animals. Patient transfers to the hospital are usually carried out during the day, and patients are brought to our hospital out of working hours in emergencies. Because our hospital provides 7/24 service. In addition, we have a minibus for our students to carry out clinical field applications, and a vehicle is requested from the rectorate and our students are transported when necessary.

The emergency clinic provides service out of working hours and during holidays. There are equipment and drugs that will stabilize the patient's vital functions.

Surgery, Internal Medicine and Obstetrics departments not only carry out the examination, diagnosis and treatment of patients brought to the hospital, but also provide mobile clinical services when necessary. The department of artificial insemination also carries out andrology (semen motility and quality in animal species, etc.) and embryo studies and includes students in these activities for educational purposes. In addition, this department takes students to livestock enterprises and shows artificial seeds and other applications.

In our clinics, there is Radiology, Equipped Center laboratory, Pharmacy, waiting rooms, many clinical examination and application rooms and halls according to animal species, a vaccination and injection room, a delivery room, operation rooms, intensive care and

rehabilitation units, IVF unit, a dental unit, an echo examination room , an eye unit, an imaging center (x-ray, ultrasound, endoscopy), a quarantine center, hospitalization units for all animal species, boxing units for infectious diseases and an autopsy room. These centers and units are used for diagnosis and treatment as well as for the training and practice of students. These areas are also used for research purposes.

Pathologically, necropsy, biopsy and organ examination are also above the standard levels that should be given in student education. However, considering the numbers requested by the accreditation institutions on the basis of species, it is seen that the figures in the number of cat and dog necropsies are very low.

3.6. OTHER UNITS CONTRIBUTING TO APPLIED EDUCATION

Farm

One of our main missions is to educate the students of the Faculty of Veterinary Medicine in animal breeding, healthy animal feeding, herd management, farm management, livestock business economics, prevention and solution of feeding problems.

There are facilities where different species are raised in Prof. Dr. Humeyra ÖZGEN Research and Application Farmland, which was built on about 200 acres within the campus area of our faculty and surrounded by a two-meter-high lattice wire in terms of biosecurity. In our farm, there is a dairy cattle farm with a closed area of 1500 m² and a walking area of approximately 2000 m², where dairy cattle are bred and there is a cooling tank with a capacity of 2 tons. There is a dog breeding station consisting of two separate buildings, with a 1500m² closed area where dogs are bred, mainly Kangal dogs. There is an open and closed area of 600m² where sheep are bred. There is a closed area of 650m² where alternative poultry farming is carried out. There is a 400m² closed area where 1000egg chickens are kept. There is a horse breeding facility with 4 horses with 160m² closed, 1500m² walking and grazing area, a pig breeding unit with 6 pigs with 100m² closed and open area, an alpaca breeding facility with 120m² closed and 300m² open area, a feeder building with 350m² closed area, silage pits and areas with trial fields.

Nutrition Unit

Our faculty aims to provide students with theoretical and practical knowledge on food hygiene and technology, milk and dairy products hygiene and technology, meat and meat products hygiene and technology, meat inspection and slaughterhouse information, veterinary public health, water hygiene, aquaculture technology, quality control systems, and legislative information.

For this purpose, the production permission of the products produced in the Selcuk University Faculty of Veterinary Medicine Prof. Dr. O. Cenap Tekinşen Meat - Dairy Products Research - Development Application Unit, which was established in 1994, was obtained from the Ministry of Food, Agriculture and Livestock in 2015, and an important step was taken in the way of branding by taking the name SELVEFA from the Patent Institute in 2015.

The purpose of the unit is to create an environment suitable for research, application, training and publication activities to be carried out on Food Hygiene and Technology within the Faculty, to support the activities of the relevant academic units such as education, trip, examination, internship, project and thesis, to keep the production of various animal products continuously in order to contribute to undergraduate and graduate education, to contribute to the revolving fund of the faculty by selling the products, to apply and develop modern methods in animal food production, to introduce them to producers and students and to train them when necessary, to establish cooperation mechanisms that will contribute to regional and national development and to create the institutional environment necessary to make them sustainable.

Equestrian Facility

Selcuk University Equestrian Facility, which was built in 1997 and whose management was given to our Faculty, is a social aspect of our University. In the facility, there are closed and open maneges, 20-horse indoor stables and social facilities. The facility provides an important service for our students in all grades in terms of getting closer to horses and getting training on horses. In particular, it constitutes an important part in the education of our intern students.

Central Laboratory

As a result of the studies initiated on the basis of the "Veterinary Diagnosis and Analysis Laboratories Regulation" published in the Official Gazette dated 11 December 2011 and numbered 28139 by the Ministry of Food, Agriculture and Livestock, a Work Permit Certificate

was obtained with the permission of the Ministry of Food, Agriculture and Livestock, General Directorate of Food Control dated 07 November 2013 for Selcuk University Veterinary Diagnosis and Analysis Laboratory, which operates in 8 different subjects (Pathological, Microbiological, Virological, Parasitological, Biochemical, Pharmacological-Toxicological, Genetic and Histological)

3.7. NUMBER AND BUDGET OF PUBLICATIONS, CONGRESS, RESEARCH PROJECTS

The number of projects supported by various institutions such as TUBITAK, BAP, DPT, etc., in our faculty and the amount of support are above the Turkish standards in the last three years. In addition, the increase in the number of projects presented and the amount of support and their conversion to national and international publications show that the increase or standard in this regard will be continuous.

Performance Indicator

	2014	2015	2016
Annual research project application	58	66	55
Number of accepted projects	52	60	49
Ratio of faculty members with projects			
Number of projects received based on international competition	11	11	12
Number of projects received based on national competition			
Number of faculty members who are editors and referees in journals and give national or international conferences	39	40	46
Number of faculty members participating in national-international meetings with papers	47	52	47
Number of the best articles/presentations/posters	20	19	22
The total number of refereeing in international journals	99	104	109
The total number of refereeing in national journals	96	105	131
Number of books written	11	15	17
Number of book editing	3	4	7
Number of newly published books	2	2	5
Number of book chapters written	11	14	12
Letters to the editor written by Faculty Members			4
Audio and video CDs and recordings made by Faculty Members			

Performance Indicator

	2014	2015	2016
Number of information and training meetings held	41	41	47
Number of outsourced projects submitted		1	1

Research grant per faculty member	17.990	19.495	19.266
Number of international scientific activities (congress, symposium, panel, etc.) attended by faculty members	85	95	96
Number of scientific awards won per faculty member	4	9	7
Number of patents earned per faculty member			
Number of research projects, master's thesis, doctorate thesis and infrastructure projects supported by TUBITAK, EU, BAP or other sources	55	53	73
Number of faculty members awarded within the framework of the performance-based reward system	9	9	11
Number of academic staff participating in national exchange		1	2
Number of academic staff participating in international exchange		1	2

Number of Publications

	2014	2015	2016
ARTICLE	116	112	128
PAPER	115	143	139
BOOK	1	2	4

Number of Projects

Project Type	2014 Project/Number / Budget	2015 Number of Projects / Budget	2016/ Number of Projects / Budget
TUBITAK	7	13	16
SAN-TEZ			
SCIENTIFIC RESEARCH PROJECTS (BAP)	42	29	35
OTHER	5	4	5

PROJECT BUDGET

	BAP	TUBITAK	EU PROJECTS	TAGEM	TOTAL
2014	699.061	1.086.724	50.000		1.835.785
2015	1.129.915	620.000		298.000	2.047.915
2016	814.730	559.578		650.000	2.024.308

3.8. HUMAN RESOURCES

ACADEMIC STAFF

Division	Departments	Professor	Associate Professor	Assistant Professor	Research Assistant	Specialist/veterinarian
Basic Sciences	Histology	5	1	-	1	-
	Biochemistry	7		-	1	1
	Physiology	5	-	-1	1	
	Anatomy	6	1	-	2	-1
	Veterinary History and Deontology	1	1	-		-
Preclinics	Microbiology	3	-	1	1	-
	Virology	4	1	-	1	-
	Pathology	3	2	-	1	
	Parasitology	4	1	-1	2	1
	Pharmacology and Toxicology	6	1	-	4	
Clinic	Internal diseases	7	-	-	4	1
	Surgery	7	-	-	1	1
	Obstetrics and Gynecology	5		-	3	1
	Reproduction and Artificial Insemination	3		-	2	-
Zootechnics and Animal Nutrition	Zootechnics	9	1	-	-1	-
	Animal Nutrition and Nutritional Diseases	8	2		3	-
	Biostatistics	1	-	-	1	-
	Genetic		-	-	2	-
	Livestock Economy and Management	1	-	-1		-
Food Hygiene and Technology	Food Hygiene and Technology	5	1	-	2	-
Total		90	12	5	33	6

ADMINISTRATIVE STAFF

Administrative Staff (According to the Occupancy Rate of the Staff)

	Full	Empty	Total
General Administrative Services	18		18
Healthcare Class	7		7
Technical Services Class	5		3
Education and Training Services class			

Lawyer Services Class			
Religious Services Class			
Assistant Servant	1		1
Total	31		31

Workers (According to their Positions)

	Full	Empty	Total
Permanent Workers	9		9
Temporary Workers with Visa (man/month)	17		17
Workers without visa (3 Months)			
Total	26		26

3.9. FINANCIAL RESOURCES

The budget of the faculty within the current financial system and the sources of the budget

	SUPPLEMENTARY BUDGET	REVOLVING FUND	PROJECTS	INFRASTRUCTURE PROJECTS
2014	11.987.625	911.344	1.835.785	122.300
2015	12.377.652	1.061.800	2.047.915	45.600
2016	14.223.192	1.167.577	2.024.308	36.600

Our faculty has a total annual allowance of 1100.000 TL in approximate expenditure items. However, additional allowances are taken upon the request of the Faculty. The increase in the annual turnover of our revolving fund by years can be seen in the Table. The income from here is used for the needs of the Faculty. The income from the revolving fund is used for the needs of the Faculty. When using the revolving fund incomes, it is accepted as a basis that the income obtained from each unit is used in line with the needs of that unit. However, it is used to meet the compulsory needs of the Faculty when the allowances in the above-mentioned expenditure items are insufficient.

Project income of the faculty

	BAP	TUBITAK	EU PROJECTS	TAGEM	TOTAL
2014	699.061	1.086.724	50.000		1.835.785
2015	1.129.915	620.000		298.000	2.047.915
2016	814.730	559.578		650.000	2.024.308

The income from the project is generally used by the executor to conduct the research. However, important tools and equipment have been provided to the laboratories, hospital, farm and food production facility of our Faculty with the income of the Project.

The Distribution and usage of expenditure items in faculty allowance

	Material purchase for consumption	Travelling Allowances	Service Purchases	Estate, real estate purchase, maintenance	Real Estate maintenance
2014	111.000	78.000	38.700	27.500	50.900
2015	217.899	91.643	68.566	46.575	45.136
2016	145.691	41.188	46.521	38.676	795

Faculty resources (appropriation items and money from the university) is used for ***purchase of materials for consumption*** (electricity and water expenses of the school, gasoline expenses, purchase of all kinds of stationery used in offices and for educational purposes, purchase of cleaning materials, purchase of materials used in water, electrical installation and repair, purchase of all kinds of laboratory consumables used for students' practices, etc.), ***service procurement*** (disposal of medical wastes, EAEVE and VEDEK application and dues, purchase of postage stamps, telephone costs, student transportation fee, etc.), ***domestic and international travelling expenses*** (all kinds of domestic travel expenses and allowances of our academic and administrative staff). In addition to meeting the expenses of every congress that university faculty members go abroad for oral and poster presentations once a year by BAP, every faculty member who uses the BAP opportunity from the faculty's travel allowance item is assigned abroad with a travel and a per diem allowance once a year.), ***office maintenance and repair expenses*** (buying and repairing all kinds of office supplies such as desks, chairs, cabinets, armchairs, faxes, computers, photocopies, etc.) and ***small maintenance and repair expenses of the building*** (small malfunctions in the building) In general, all kinds of maintenance and repairs of the building are determined at the beginning of each year, and a request is made by notifying the University. In the middle of the year, the demand is met with the tender method using the University budget.

Our income, summarized in the table above, is quite sufficient for the execution of our educational and clinical services. It is important to obtain better income from clinical services, farm and food products, consultancy fees, etc. and transfer this to education and teaching staff.

In addition to the fact that our faculty has largely completed its physical development in 35 years, it is seen that financial resources have developed significantly and revolving fund incomes are increasing every year. It is also thought that the increase in the number of institutions and organizations supporting projects throughout Turkey will be a key to future physical and academic achievements. The supports given for promoting scientific projects and index publications presented by academicians are an important source of motivation for faculty members. In this regard, the practice of paying contribution to our faculty members from our revolving fund, which started four years ago and has continued until today, is also important.

3.10. SWOT ANALYSIS

Our faculty aims to be an established and remarkable institution that targets to cooperate with all national and international institutions. It is advancing step by step towards this goal by providing modern education in 20 divisions under five departments with the devoted work of faculty members who are experts in their fields, in the laboratories with modern equipment, hospital, farm, animal food production facility.

Our Strengths

- Application of Bologna criteria and directive (2005/36EC) accepted by CHE,
- Having an education system and infrastructure accepted as "Fully Approved" by the ECOVE committee of EAEVE in October 2013, following the membership process that started in 2002,
- Accreditation given to our Faculty by VEDEK on September 30, 2015 for 7 years,
- Number and quality of teaching staff who are hardworking, patient, devoted and open to innovation,
- Our academic and administrative staff, who are inclined to continuous innovation and development, starting with the EAEVE process,
- Our departments and faculty members open to internationalization and international cooperation,
- The fact that our university, and therefore our faculty, is a student-oriented university and faculty where information technology is used in the most widespread and advanced way,
- The fact that the region is an important center in Turkey in terms of agriculture and animal husbandry,
- The fact that our faculty has an Animal Hospital approved by the Ministry of Food,

Agriculture and Livestock and a Hospital Directive stating its working principles,

- The equipment of the animal hospital and the number and quality of the faculty members serving there,
- Our emergency clinical service, where our assistants and interns are on watch accompanied by faculty members and serve patients 24/7, and the Emergency Clinic Directive prepared for this purpose,
- Our mobile clinic serving the regional animal husbandry and the Mobile Clinic Directive prepared for this purpose,
- Animal ambulance serving regional livestock,
- Farm Directive, which has been prepared to raise many different species in our farm and to use these areas in practical training and to control them,
- Robotic milking barn built in our farm,
- 853 thousand square meters of field allocated to our faculty, where the feed needs of the animals in our farm are met and agriculture is carried out by our faculty,
- The Nutrition Unit Directive, which has been prepared to transform the animal raw materials produced in our farm into quality and hygienic products and to control them, with the participation of students in the Meat and Dairy Products Research, Development and Application Unit, under the leadership of the Food Hygiene and Technology Department,
- Obtaining the Production Permit given by the Ministry of Food, Agriculture and Livestock, and the Trademark Registration Approval by the Turkish Patent Institute for the products produced in the Meat and Dairy Products Research, Development and Application Unit,
- The existence of the Central Laboratory approved by the Ministry of Food, Agriculture and Livestock and serving 8 departments,
- 32 laboratories equipped with modern equipment used in student practices and scientific research of our faculty members,
- Our ethics committee, which gives work permits for the scientific studies of academicians in our faculty as well as our university and the universities in its region, our experimental study areas for which work permits have been obtained for 15 species, and the ethics committee directive,
- Our Faculty Journal (Eurasian Journal of Veterinary Science), which started its publication life in 1985, three years after its establishment and has continued to this day,
- Equestrian facility that contributes to education with its indoor and outdoor maneges,

Our Weaknesses

- The lack of international experience of some of our academics,
- Crowded classrooms with a large number of students enrolling each year
- Lack of international cooperation in some areas

- Insufficient number of cases in some animal species (eg pig, rabbit)
- Inadequate foreign language speaking level of our students and some academicians despite our aim to internationalize
- Partially insufficient number of administrative personnel
- Insufficient physical facilities of our classrooms,

Opportunities

- Strong agriculture and animal husbandry in the region
- The high number and capacity of facilities producing animal products in the region
- Existence of a wide variety of private sector firms associated with animal product production
- The region's leading position in animal feed production, especially in the last ten years
- Strong financial support for scientific studies by the Scientific Project Coordinator of our University
- The fact that the University Technocity is highly developed and offers opportunities
- Project supports provided by TÜBİTAK, DPT etc. and widely used by our faculty
- EAEVE's experience and knowledge in every subject
- Gains of VEDEK accreditation
- The mission to be given to our Faculty in Veterinary Specialization training,
- High employment rate of graduate veterinarians,

Threats

- Large number of students enrolling each year
- Insufficient number of research assistants, experts and technicians
- The fact that recognition of veterinary medicine education is not at the desired level in Turkey
- Decrease in the number of administrative personnel every year

3.11. STAKEHOLDER ANALYSIS

Our faculty is very sensitive to the demands of its internal and external stakeholders, and it has been tried to ensure that these stakeholders participate in the strategic planning process. Due to the fact that some of the academicians working in our faculty provide consultancy services to external stakeholders, it was possible to determine the needs and demands of the region. Our faculty carries out joint projects and studies with many stakeholders. The data obtained are reflected in the plan after the priorities of the faculty are reviewed.

Organizations such as TÜBİTAK, BAP and National Agency are generally the units that provide funds or orientation regarding funds. Faculty instructors are directed to prepare projects for these institutions and to get in close contact with them. Therefore, the demands of these organizations were directly or indirectly reflected in our plan. On the other hand, some units such as the Ministry of Finance and the Court of Accounts, which have the ability to provide audit and funding, affect the University and therefore our Faculty, both in terms of staff allocation and release and financial supervision and audit functions. The data we obtained through the surveys we initiated for our graduates (new and late graduate surveys) were also taken into account in the plan. A healthy dialogue ground has been established with other local and regional actors. Our faculty members are active in professional organizations.

In order to establish more effective and productive relations with our stakeholders and to obtain more productive outputs as a result of these relations and to keep them up to date, the internal and external stakeholders sub-committee formed by the EAEVE Commission of our Faculty started to work as two separate commissions. Both commissions, by identifying and prioritizing the stakeholders in order to carry out quality-oriented, competitive and student-focused studies, will apply to stakeholder opinions with different methods to be prepared according to stakeholder groups, and visualize the evaluation of the data obtained in tables so that they can collectively monitor. In addition, the obtained data will be compared with the past performances and will ensure the continuous review of the SWOT.

Internal stakeholders

1. Students
2. Academic staff
3. Administrative staff

External stakeholders

1. Graduates
2. CHE
3. Interuniversity Board
4. National and some international Veterinary Faculties
5. National agency
6. International accreditation body (EAEVE)
7. National Accreditation Organization (VEDEK)

8. Ministry of Food, Agriculture and Livestock, provincial directorates, district directorates

9. TUBITAK

10. Ministry of Development

11. Ministry of Finance

12. Governorship of Konya

13. District Governorates

14. International and National accreditation bodies

15. Local government organizations (municipalities)

16. Professional organizations (Chamber, Stock Exchange, Union and other organizations)

17. Other public institutions

18. Industrialists and employers

19. KOSGEB

20. Non-governmental organizations

21. Media

22. People of Konya

23. Those who benefit from the services of the faculty (eg, clinic, laboratory, farm)

24. Collaborating international education and research organizations

25. Unions (civil servants and workers)

26. Persons and organizations from which the faculty receives goods and services

27. Provincial Control laboratories

28. Provincial Veterinary Research Institutes

29. Ministry of Forestry and Water Affairs, General Directorate of Nature and National

Parks

30. Private animal hospitals and veterinary clinics

31. TIGEM and production farms

32. Cattle Breeders' Association

33. Breeding Sheep and Goat Breeders' Association

34. Dairy and beef cattle farms

35. Sheep and goat farming enterprises

36. Fish production facilities

37. Broiler and layer poultry industry

38. Hatcheries

39. Slaughterhouses
40. Private laboratories
41. Zoos
42. Feed mills
43. Customs
44. Turkey Jockey Club
45. Turkish Equestrian Federation
46. Embryo and semen production centers
47. Private veterinary laboratories
48. Markets-Shopping centers
49. Fisheries products wholesale and retail outlets
50. Raw leather storage and processing centers
51. Vaccine and drug production facilities

4. MISSION, VISION, VALUES AND STRATEGIC OBJECTIVES

Mission

To train veterinarians who treat animal health problems and diseases, protect animal and human health, ensure proper care and nutrition in animal production, control the healthy production of animal foods, and who are environmentally conscious, adequate at international level, and attach importance to continuous education.

Vision

-Our main goal is to make the understanding of quality a lifestyle in order to be among the world's leading veterinary faculties,

-To remain well-known abroad by making student and faculty member exchange agreements with more countries, especially European countries, in the international arena,

- To carry out research focused on sustainable development in the national sense and to be in constant contact with the relevant sectors for this purpose, and to always look out for the benefit of the society in all services,

Concerning the future,

-To ensure that the physical structure complies with the standards,

-To carry out curriculum and external stakeholder studies in order to increase the quality of applied education for more employment of our graduates,

-To produce dozens of projects, especially academic and economic, that will accelerate the development of our departments in every sense.

OUR FUNDAMENTAL VALUES,

- Respecting human rights,
- Believing in the primacy of reason and the leadership of science,
- Scientifically free,
- Institutionally autonomous,
- Transparent and accountable,
- Participant and respectful to differences,
- In constant cooperation with its stakeholders,
- Teamwork oriented,
- Competitive,
- Quality oriented,
- Student oriented,

5. DIFFERENTIATION STRATEGY

In today's university understanding, "multiversity", in other words, "entrepreneurial university" has changed the content of research and education, and it is no longer just "science for science", but teaching and research is carried out for the solution of practical problems, and the use of produced knowledge and turning it into commercial activity is the third target right after research and education activities. Contemporary breakthroughs and competition have begun to show themselves intensely in almost every area of life. Undoubtedly, the faculties had to adopt modern management approaches in order to exist in this competitive environment. Therefore, strategic planning studies, which have been carried out effectively for many years in developed countries, have become more important than the necessity of rational use of resources. In this context, it is important for universities and therefore for faculties to follow a differentiation strategy from other faculties by taking into account the region where they are located, the interests of the faculty members, the opportunities and knowledge of the faculty etc. with a quality-oriented and competitive approach. Again, within the scope of the core education program implemented today, in order to provide average vocational information in a profession, it is desirable that the faculty curricula be at least 65-70% similar, while the rest of the education should be given by considering the region, faculty member and faculty background. We need to be ready to compete directly or indirectly in many aspects such as

increasing the quality and number of scientific publications, attracting and retaining good lecturers in our Faculty in order to attract the best students, to get a higher share from the budget, to direct project support to our Faculty, to ensure the cooperation of the business world with our Faculty, to ensure that our graduates are preferred by the business world, to benefit more from national and international exchange programs, and to be a pioneer in innovation and patents,

For this purpose,

- The criteria of preferring the current position of our faculty and future developments,
- Value presentation preference,
- Region of success,

will be taken into account.

Preferring the Current Position of Our Faculty and Future Developments

When we look at the position and preference of our faculty from the past to the present, it will be seen that it is focused on education, research and enterprise, respectively, according to the share it receives. Our faculty, in addition to the existing infrastructure in the training of veterinarians, with its animal hospital which is an important health center of the region with its well-equipped laboratories, and the knowledge of faculty members provides important public services in solving the problems of the sector.

With both EAEVE and VEDEK accreditation documents, it has been observed that the Faculty entrance scores have been constantly increasing in student preferences in recent years. What stands out in the current position of our faculty is that it is a solution door for our external stakeholders, thanks to competent veterinarians trained with applied training, competent academicians and equipped laboratories.

Success Region Preference

To train well-equipped veterinarians in the clinical field with hospital equipment and competent instructors, and to provide training services to stakeholders working in this field and veterinarians who will receive VUS training with a lifelong learning approach.

To provide well-equipped training on cattle and sheep, horses, dogs and exotic animals in the field of animal nutrition and to cooperate with stakeholders in the field, to host veterinarians who will receive VUS training,

To provide graduates with experience in the laboratory field, especially in vaccine production, diagnosis and treatment of diseases, embryo transfer, to solve the problems of TIGEM and the private sector working in these fields and to produce joint projects, to support veterinarians who will receive VUS training

To keep our education system, which responds to the needs of the society in the control of animal foods and public health, in continuous development, to serve as an important center in this field in VUS education.

Value Delivery Preference

The small animal hospital being built in our faculty will crown our clinical services, and will bring an additional depth to our faculty and our profession by bringing specialization in small animal medicine (eg, veterinary orthopedics, neurology, oncology) to our current competence in this field. In addition, it is obvious that it will contribute to the formation of an emergency department, which is not yet existing in the veterinary profession. This will create a situation where veterinarians and other personnel working in the private animal hospital and clinic will take courses. The Animal Hospital Board of Directors, which was formed according to the animal hospital directive and has been operating very successfully until today, will continue to contribute significantly to this rapid progress. These developments in the animal hospital will become an important attraction point in the graduate education of our graduate students.

Our practice farm, where different kinds of animals are raised, has a great potential to be a center where both veterinary training and in-service training are given to sector employees under the control of our competent instructors with its new robotic milking system milk barn. The analyzes made in the laboratories of this department make significant contributions to both the livestock sector and scientific development. The use of our equestrian facilities in student education is an issue that makes our Faculty privileged.

Obtaining a Central Laboratory license for the laboratories belonging to the Departments of Basic Sciences and Preclinical Sciences allows these laboratories to work more effectively and as reference laboratories. This situation contributes both to the training of our students and to the solution of the problems of the livestock sector (eg, diagnosis of diseases, local vaccine production).

Our Faculty's Nutrition Unit helps to produce qualified graduates in this field, in order to produce healthy animal products with the understanding of from farm to fork. This unit can also serve as an area that can be used in the education of stakeholders.

6. STRATEGY DEVELOPMENT, PURPOSE, TARGET AND DETERMINATION OF STRATEGIES

The primary goals and objectives of our faculty are grouped under 8 main headings: education, research, human resources, finance, infrastructure, community relations, international relations and social activities.

I-EDUCATION

STRATEGIC OBJECTIVE 1: To train veterinarians who master stock raising in Turkey and the world, diagnose and treat animal diseases, are competent in animal breeding, protect public and animal health, and are sensitive to environmental and social problems.

Goal 1: Developing Educational Infrastructure

Performance Indicators:

- ✓ To create classrooms in sufficient numbers and with a certain ergonomics, since the existing classrooms cannot meet the needs in terms of number, size and convenience,
- ✓ To make student practice laboratories, especially anatomy and microscope laboratories, have sufficient size and equipment, taking into account the number of students,
- ✓ To create Implement written safety procedures and safety equipment (e.g., live animal enclosures and escape routes that are a potential hazard to staff and students, and with a special focus on showers and eyewashes in laboratories) to avoid insufficient awareness, inadequate biosecurity and biosecurity in laboratories and clinics.) to create,
- ✓ Making To make individual/independent facilities of sufficient size and in compliance with biosafety rules in order to manage pathological and anatomical examination and basic anatomy education,
- ✓ To bring freight elevators, monorails, storage, special waste disposal, ventilation and locker rooms to today's standards, taking into account the suitability of the building structure in clinic, pathology and anatomy,
- ✓ Completion of the small animal hospital by the end of 2018 and equipping it with hospital equipment and office supplies,
- ✓ Revision of the existing clinic as an equine and cattle clinic,
- ✓ To provide a small animal hospital and a small animal ambulance that will be needed,
- ✓ To increase the capacity of the mobile clinic to carry more students with a larger vehicle,

- ✓ Preparation of infrastructure projects in order to purchase the necessary equipment to provide up-to-date training in diagnosis and treatment,
- ✓ To encourage and insist on making lessons on the farm and making the farm more livable for this purpose,
- ✓ To create meeting rooms to be used in extracurricular activities,
- ✓ To provide all academic units' educational equipment (eg, projection, computer),

Goal 2: Keeping the Quality of Teaching Under Continuous Control and Development

Performance Indicators

- ✓ Curriculum, minimum course hour requirements, coverage of subjects and disciplines,
- ✓ Ratio of clinical teaching to non-clinical teaching,
- ✓ The ratio of theoretical teaching to practical teaching,
- ✓ The ratio of direct learning to indirect learning does not comply with EU Directive 2005/36 standards,
- ✓ There should not be too large groups (>10-12 students) for each student to gain practice in anatomical examination and/or pathological examination,
- ✓ The groups should not be too large (<5-6 students) for each student to have sufficient practical training in the clinic, because just observing the instructor is not sufficient for the skills that a veterinary graduate should have,
- ✓ At least for pets in clinics, there is an emergency service 24/7 a week,
- ✓ 24/7 emergency service in horse clinics,
- ✓ Application of EU standards and principles of animal welfare in clinics, farms and slaughterhouses,

Indicator, Staff and student list

- ✓ Number of full-time equivalent academic staff/undergraduate students participating in veterinary education,
- ✓ Number of full-time equivalent veterinarians participating in veterinary training/number of students graduating each year,
- ✓ Number of full-time equivalent support personnel participating in veterinary training/number of students graduating each year,

Types of Education

- ✓ Number of non-clinical hands-on training hours,
- ✓ Number of clinical training hours,
- ✓ Number of Food Hygiene and Quality and Veterinary Public Health training hours,
- ✓ Number of out-of-school training hours in Food Hygiene and Quality and Veterinary Public Health,

Patients available for in-faculty clinical training

- ✓ Number of pet patients cared for in the faculty/number of students graduating each year
- ✓ Number of ruminant animals and pig patients cared for in the faculty/number of students graduating each year,
- ✓ Number of equine patients cared for in the faculty/number of students graduating each year,
- ✓ Number of rabbit, rodent, bird and exotic pet patients cared for in the faculty/number of students graduating each year,

Animals/herds/units utilized in out-of-faculty clinical training

- ✓ Number of pet patients cared for outside the faculty/number of students graduating each year,
- ✓ Number of ruminant animals and pig patients kept outside the faculty/number of students graduating each year,
- ✓ Number of equine patients cared for outside the faculty/number of students graduating each year,
- ✓ Inspection of herds of ruminant animals and pigs/number of students graduating each year,
- ✓ Inspection of poultry and farm rabbit units/number of students graduating each year,

Autopsies used in clinical education

- ✓ Number of autopsies in pets/number of students graduating each year,
- ✓ Number of autopsies in ruminant animals and pigs/number of students graduating each year,

- ✓ Number of autopsies in horses/number of students graduating each year,
- ✓ Number of autopsies in rabbits, rodents, birds and exotic pets/number of students graduating each year,
- ✓ Number of full-time equivalent specialist veterinarians participating in veterinary education/number of students graduating each year,
- ✓ Number of doctoral students graduating each year/number of students graduating each year,

STRATEGIC GOAL 2: Maintaining Compliance with EAEVE and VEDEK Accreditations

Goal 1. Creating Commissions

Performance Indicators

- ✓ EAEVE Commission, composed of Faculty Members in five departments, to work within a plan,
- ✓ Sub-committees created by the commission, such as
 External Stakeholders and Alumni Relations Committee (Prof. Dr. Halis UĞUZ)
 Internal Stakeholder Relations Committee (Prof. Dr. Mehmet GÜLER)
 Survey and Swot Commission (Prof. Dr. Şeref İNAL)
 E-Learning and Web Commission (Prof. Dr. Abdullah BAŞOĞLU)
 Biosafety Commission (Prof. Dr. İsmail ŞEN)
 Training and Curriculum Evaluation Commission (Prof. Dr. Gürkan UÇAR) to work by establishing teams

Goal 2. Transforming Quality into a Lifestyle for Faculty Staff and Students

Performance Indicators:

- ✓ To reinforce the awareness that quality is a never-ending process and requires constant adaptation to dynamic scenarios and dangers.
- ✓ All activities carried out are transparent, recorded and accountable,
- ✓ Student satisfaction survey,
- ✓ Instructor satisfaction survey,
- ✓ Administrative staff satisfaction survey,
- ✓ To determine and meet the demands and needs of the students by analyzing them

regularly,

- ✓ To present the measures taken since the student's entrance to the Faculty, including feedback to the students,
- ✓ Instructors update their course packages at the beginning of each semester,
- ✓ To work for bringing interactive education to a certain level in student education,
- ✓ To organize in-service training courses for the academic and administrative staff in the faculty, together or separately, and to complete and repeat the courses until 2020,
- ✓ Number of books written,
- ✓ Research project supported by EU Project, TÜBİTAK, TAGEM, SANTEZ, KOSGEB or other sources,
- ✓ Total number of projects submitted annually,
- ✓ Annual published research article,
- ✓ Number of participation in national and especially international congresses,
- ✓ Number of participation in workshops, symposiums, panels, etc. organized in the field,
- ✓ To carry out joint scientific projects with stakeholders and/or to organize educational courses for stakeholders,
- ✓ Number of awards won,
- ✓ Achieved performance reward,

Goal 3. Emphasizing Web-Based Education

Performance Indicators:

- ✓ Theoretical and practical course contents uploaded to the web,
- ✓ Web course content is sufficient and easily accessible,
- ✓ Continuous updating of the course contents as in the Bologna process,
- ✓ Giving and returning some assignments to students on the web,
- ✓ To be able to intervene in the education program and curriculum contents via the web by informing the opinions and suggestions of external and internal stakeholders,

Goal 4. Collaborating with Stakeholders in Student Education

Performance Indicators:

- ✓ Students gain experience by working in institutions and organizations operating in different fields of the profession (eg, clinics, farms, slaughterhouses, laboratories,

provincial and district directorates of the Ministry of Food, Agriculture and Livestock) during the education period,

- ✓ To invite external stakeholders to the Faculty for courses and seminars by the Faculty Members,
- ✓ To reveal the opinions and expectations of external stakeholders about the education curriculum through surveys,
- ✓ Elimination of the deficiencies and expectations that emerged according to the internal stakeholder satisfaction survey and the results of the survey,

STRATEGIC OBJECTIVE 3. Leading in Veterinary Specialization Education and Postgraduate Education

Goal 1. Increasing the Number and Quality of Faculty Members in Each Department

Performance Indicators:

- ✓ Faculty Board, EAEVE Commission and sub-committees formed under it, unit management boards, internship board etc. will work for this purpose,
- ✓ Faculty Dean's Office will intensify its efforts to create an appropriate environment and motivation,
- ✓ By encouraging our faculty members to submit projects to TÜBİTAK, TAGEM, Ministry of Development, Ministry of Industry and Trade, specialization, increase in quality and preference of our faculty will increase,
- ✓ Continuing the effort, determination and scientific appetite of our faculty members to take part in VUS education as in postgraduate education,

II-RESEARCH

Strategic Goal 1: Improving Research Diversity, Quality and Effectiveness

Objective 1: Increasing the Number of EU Project, TÜBİTAK, TAGEM, KOSGEB, SANTEZ, MINISTRY OF DEVELOPMENT Projects

Performance Indicators:

- ✓ Increasing the percentage of time that faculty members allocate for research,

- ✓ Multidisciplinary working consciousness, desire and effort
- ✓ Number of outsourced projects submitted,
- ✓ Number of projects based on international competition,
- ✓ Percentage of projects supported by non-university resources,
- ✓ Number of faculty members participating in national-international meetings with papers,
- ✓ Desire and insistence to work as a reporter, expert and arbitrator in the centers where the relevant projects are presented.

Strategic Objective 2: Increasing the Number and Quality of Research Projects

Objective 1: To determine the research strategy of the departments, to direct the projects according to the research strategies

Performance Indicators:

- ✓ Number of units determining the research strategy,
- ✓ Annual project budgets of the departments that determine the strategy,
- ✓ Publication of research in influential journals
- ✓ Transformation of research results into patents and copyrights,

Goal 2: To increase the number and quality of publications

Performance Indicators:

- ✓ Annual number of publications of the faculty
- ✓ Number of publications and citations (SCI, SSCI and AHCI) per faculty member within the scope of Faculty, Department, Department,
- ✓ Number of international scientific activities (eg congress, symposium, panel etc.) attended by faculty members,
- ✓ Number of scientific awards won per faculty member,
- ✓ Number of patents earned per faculty member,
- ✓ Research project supported by EU Project, TÜBİTAK, TAGEM, SANTEZ, KOSGEB or other sources,
- ✓ Number of PhD and Master's thesis projects,

Goal 3: Increasing Local, National and International Collaboration in Research

Performance Indicators:

- ✓ Number of faculties and all kinds of research centers with national active cooperation,
- ✓ Number of faculties and research centers with active international cooperation,
- ✓ Number of researches with and/or without projects carried out jointly with the relevant sectors,
- ✓ Number of companies operating in the Technocity,
- ✓ Number of projects carried out or completed in the Technocity,
- ✓ Number of researchers working in the Technocity,

III- HUMAN RESOURCES

Strategic Objective 1: Ensuring Institutionalization

Objective 1: Sufficient Number of Academic, Administrative and Technical Personnel

Performance Indicators

- ✓ Number of students per faculty member,
- ✓ Ratio of administrative staff to academic staff,
- ✓ The ratio of administrative staff to the total number of students,
- ✓ The ratio of technical staff to academic staff,
- ✓ The ratio of technical staff to the total number of students,
- ✓ Student, lecturer and administrative staff satisfaction in terms of workload, course quality, service time and quality,

Objective 2: Establishment and Number of Quality Management Systems

Performance Indicators:

- ✓ Number of units receiving international quality certificate,
- ✓ Number of units keeping the international quality certificate,
- ✓ Number of units receiving national quality certificate,
- ✓ Number of units keeping the national quality certificate,
- ✓ Number of directives created for faculty units,
- ✓ Number of boards of directors established for units,

- ✓ Working frequency and productivity of administrative board,

Goal 3: Developing Corporate Culture

Performance Indicators:

- ✓ Number of in-service trainings aimed at improving the corporate culture,
- ✓ Organizing trainings on corporate culture for academic and administrative personnel,
- ✓ Conducting satisfaction surveys for academic and administrative staff and students,
- ✓ Increasing the loyalty to the institution by eliminating the deficiencies and dissatisfactions that arise as a result of determining the student satisfaction with the academic and administrative staff,
- ✓ Performance-based rewarding of faculty personnel,
- ✓ Questioning whether the units and each personnel fulfill their duties and responsibilities in order to achieve the successful result of these studies,
- ✓ Ensuring the participation of qualified personnel from other institutions, if necessary,

Goal 4: Ensuring Participation in Management

Performance Indicators:

- ✓ Number of actively working, defined and accepted boards,
- ✓ Number of teaching staff and administrative staff working in the boards,
- ✓ Number of students working in the boards,
- ✓ Academic staff satisfaction,
- ✓ Administrative staff satisfaction,
- ✓ Student satisfaction,
- ✓ Number of personnel who participated in the management apart from legal obligations,

IV- FINANCE

Strategic Objective 1: Development and Balanced Distribution of Financial Resources

Goal 1. Increasing Equity

Performance Indicators:

- ✓ Increasing the revenues of the faculty hospital by providing quality service,

- ✓ Increasing the animal production for educational purposes in the faculty farm,
- ✓ Increasing the variety and number of products offered from the food unit,

Target 2. Increasing external resources

Performance Indicators:

- ✓ Number of supported EU, TÜBİTAK, SANTEZ, KOSGEB, TAGEM etc. projects/annual increase rate in the allocated appropriation,
- ✓ Annual increase rate of infrastructure project revenues,

V- INFRASTRUCTURE

Strategic Purpose 1. Development of Infrastructure for Education, Training and Research

Goal 1. Development of Buildings and Laboratories

Performance Indicators:

- ✓ Number and area of classrooms per student,
- ✓ Number and area of laboratories per student,
- ✓ Number and size of resting area per student,
- ✓ Number of students per microscope,

Goal 2. Improvement of Informatics Infrastructure

Performance Indicators:

- ✓ Number of computers per student,
- ✓ The size of the web page,
- ✓ Annual number of visitors to the website,
- ✓ Number of students benefiting from Bilmer,
- ✓ Wireless internet coverage area,
- ✓ Maximum internet connection usage capacity,

Goal 3. Development of Infrastructure for the Disabled

Performance Indicators:

- ✓ Number of physical spaces (e.g., elevators, toilets) arranged for the disabled in the faculty and provision of accessibility services (e.g., floor coverings, landmarks, parking lot markings)

Strategic Purpose 2. Development of Social and Cultural Fields

Goal 1. Improving Accommodation Facilities on the University Campus

Performance Indicators:

- ✓ Ratio of students who benefit from the dormitory services of the university in the faculty, to the others

Goal 2. Developing the Environment and Recreation Areas

Performance Indicators:

- ✓ The ratio of landscaped areas and recreation areas to the total area of the faculty,
- ✓ Number and measurement of recreation areas within the faculty,

Goal 3. Development of Social Facilities, Cultural and Sports Areas

Performance Indicators:

- ✓ Social facility area per faculty member,
- ✓ Social facility area per student in the faculty,
- ✓ Sports area per student in the faculty,
- ✓ Cultural area per student in the faculty,

VI- RELATIONS WITH THE SOCIETY

Strategic Purpose 1. Increasing Communication and Cooperation with Graduates

Goal 1. Increasing Joint Scientific, Social and Cultural Activities with Graduates

Performance Indicators:

- ✓ Number of joint activities with graduates,
- ✓ Graduate satisfaction,
- ✓ Ensuring the contribution of graduates to the Faculty curriculum,

Strategic Purpose 2. Increasing Communication and Cooperation with Public and Private Institutions

Objective 1. Increasing Joint Scientific, Social and Cultural Activities with Public and Private Institutions

Performance Indicators:

- ✓ Number of activities carried out with non-governmental organizations,
- ✓ Number of activities carried out with public institutions and organizations and local governments,
- ✓ Number of joint projects with public and private institutions,
- ✓ Number of joint social and cultural activities with public and private institutions,
- ✓ Number of companies in Technocity,
- ✓ Number of joint R&D studies with public and private institutions,

Target 2. Increasing the Consultancy Services Provided to Public and Private Institutions

Performance Indicators:

- ✓ Number of academicians providing consultancy services for public and private institutions,
- ✓ Number of public and/or private institutions provided with consultancy services,
- ✓ The amount and continuity of the income provided by the faculty member and the Faculty in return for the consultancy service,

Strategic Purpose 3. Increasing Communication and Cooperation with the People of the City

Goal 1. Development of Health and Education Services for the people of the city

Performance Indicators:

- ✓ Number of training programs organized for the people of the city,

- ✓ Number of animal owners benefiting from health and counseling services,

VII-International Relations

Strategic Purpose 1. Establishing an Institutional Structure for International Relations

Objective 1: Establishment of the International Relations Commission (EAEVE Commission, etc.)

Performance Indicators:

- ✓ Total number of activities carried out internationally,

Strategic Purpose 2. International Activities

Goal 1: Encouragement and Dissemination of Student and Instructor Exchange Activities

Performance Indicators:

- ✓ Number of students, lecturers and intern students participating in exchange programs,
- ✓ Participation rate in international student exchange programs,
- ✓ Number of incoming and outgoing faculty members within the scope of the international exchange program,
- ✓ Determination and update rate of the ECTS package,
- ✓ Rate of foreign students,
- ✓ Number of “Diploma Supplement” given,

Goal 2: Increasing International Scientific and Social Activities

Performance Indicators:

- ✓ Number of international scientific activities (congress, symposium, panel, etc.) attended by faculty members,
- ✓ Number of internationally partnered / supported projects,
- ✓ Number of universities and all kinds of research centers with international cooperation,
- ✓ Number of joint social and cultural activities carried out,
- ✓ International partnered / supported project allowance,

Goal 3: Promotion of the Faculty at the International Level

Performance Indicators:

- ✓ Number of international education fairs attended,
- ✓ Number of international meetings attended,
- ✓ Number of international events organized for promotion,
- ✓ Number of publications produced in a foreign language for promotion,

VIII- SOCIAL ACTIVITIES

Strategic Purpose 1. Establishment of Institutional Structure for Social Activities

Goal 1: Artistic, Cultural and Sportive Activities

Performance Indicators:

- ✓ Öğrenci toplulukların sayısı,
- ✓ Öğretim elemanı, idari personel ve öğrenciler arası düzenlenen yarışmaların sayısı,
- ✓ Number of student communities,

Goal 2: Supporting Student Community Activities

Performance Indicator:

- ✓ Number of communities established,
- ✓ Number of closed communities,
- ✓ Number of activities per community,
- ✓ Satisfaction surveys,
- ✓ Total number of activities,

Goal 3: Moving the Events to the International Platform

Performance Indicators:

- ✓ Number of internationally organized events,
- ✓ Ratio of international events to other events,

7. MONITORING AND EVALUATION

The processes to be carried out for monitoring and evaluation of the strategic plan of Selcuk University Veterinary Faculty will be carried out under four main headings.

1. Monitoring and Evaluation

The collected data/information regarding physical and financial progress will be analyzed and the targets set and their realization status will be compared. If there is a difference between the targets and the realization, the reasons for the deviation will be evaluated and suggestions for corrective measures will be presented.

The strategic plan (participation, internal/inter-institutional cooperation and coordination, ownership by internal/external stakeholders, the sustainability of the results achieved and their compatibility with basic policy documents, etc.), and expected developments, stagnation and negative trends will be evaluated and corrective measures will be presented.

The parameters in the SWOT and the environmental factors that will affect these parameters (evolving opportunities and threats, changes in stakeholder expectations, possible restructuring and transformations in public administration, legislative changes, etc.) will be monitored. An assessment will be made regarding the actuality of the strategic plan, and targets that have lost their importance/up-to-date will be determined, and new goals and targets will be determined when necessary.

The risks that may affect the strategic plan, the potential impact of the risks, the risk management strategy and the responsible units will be determined.

2. Reporting

Five basic reports will be made within the framework of the monitoring and evaluation system.

1. Annual Progress Reports: Annual progress reports for internal use will form the basis for the preparation of the strategic plan to be prepared for the following period and the preparation of the annual report.
2. Operating Report: It will be prepared annually and shared with the public.
3. Interim Report: By the middle of the third year, it will contain an overall assessment of the progress made in the implementation of the strategic plan.

4. Completion Report: It will be prepared within the year following the completion of the implementation process of the strategic plan. It will include evaluations of issues such as achievements in the implementation process, lessons learned and sustainability of results.

5. Special Reports: If needed, detailed evaluation reports will be prepared for a specific purpose, target or other elements of the strategic plan.

3. Responsibility for Monitoring and Evaluation

In order to ensure the operability of the monitoring and evaluation system, the units related to the objectives are responsible for providing basic data on monitoring and evaluation, as well as the responsibility for implementation. The coordination of monitoring and evaluation activities will be done by the team that prepared the Strategy Plan.

4. Data Collection strategy

One of the most important problems encountered in the preparation process of the strategic plan is the inability to obtain correct and appropriate data. Therefore, the most important activity to be done within the framework of the strategic plan is to obtain data. For this purpose, a system will be developed to meet all kinds of data needs for monitoring the strategic plan.

Selcuk University Faculty of Veterinary Medicine

2016 Table of Performance Indicators

No	Indicator	Measurement Method	Unit
	I-Education		
1	Number of students accepted from state universities through undergraduate transfer	To be counted	13
2	Number of students accepted from foundation universities through undergraduate transfer	To be counted	0
3	Qualification of students accepted to the undergraduate program	NUMERICAL, VERBAL, EQUAL WEIGHT, LANGUAGE	Numerical
4	Number of students per faculty member	To be calculated	1087/109=9.97
5	Faculty Member Administrative Staff ratio	To be calculated	109/57=0.52
6	Number of laboratories	To be counted	34
7	Number of cases in our clinics per student	To be calculated	7800/1078=7.23
8	Number of necropsies	To be counted	On average 450

9	Number of visits by our students to the sector (eg, farm, slaughterhouse, animal shelters, food business, private laboratories, etc.) for practical purposes	To be counted	
10	Ratio of theoretical and practical courses	To be calculated	Theoretical 50.84% Practical 49.16%
11	Ratio of students coming from outside the province where the faculty is located	(Number of students coming from outside the province / Total number of students) x 100	$177/213*100 = 83$
12	Ratio of elective courses	(Number of elective courses/ Total number of courses)x 100	$29/72*100 = 37,66$
13	Number of computers per student (Faculty + Bilmer)	Total number of computers / Number of students	2.28
14	Ratio of undergraduate students who were dismissed for any reason in the first year	(Number of undergraduate students dismissed in the first year / Total undergraduate) x 100	$8/159*100 = 5$
15	Average time to graduate	To be counted	11 years = 1 10 years = 2 09 years = 3 08 years = 9 07 years = 21 06 years = 87 05 years = 100 1299 years / 223 people = 5,82
16	Graduation GPA of graduates	Total of graduation GPAs / Number of students who graduated	$623,75 / 223 = 2,797085$
17	Employment rate of graduates within the evaluation year	(Number of graduates employed / total number of graduates) x 100	EAEVE Commission will work
18	Number of faculty members who have completed postgraduate programs abroad	To be counted	9
19	Average number of students in branches	Total number of students / Number of branches	$1087 / 146 = 73$
20	Student satisfaction	Survey	EAEVE Commission will work
21	Faculty member satisfaction	Survey	EAEVE Commission will work
22	Number of students going to Europe through Erasmus		4
23	Number of students coming from Europe through Erasmus		16
24	Student projects submitted to and supported by public institutions and organizations	To be counted	3

	II-Research		
25	Number of periodic (printed and electronic) publications followed in the library	To be counted	Printed periodicals = 260 Full text electronic journal = 44,789
26	Number of faculties and all kinds of research centers with national active cooperation	To be counted	23
27	Number of master's theses completed per faculty member	Number of master's theses / Number of faculty members	0,12
28	Number of doctoral theses completed per faculty member	Number of doctoral theses / Number of faculty members	0,23
29	Number of publications (SCI, SSCI and AHCI) per faculty member	Number of publications (SCI, SSCI and AHCI) / Number of faculty members	0,32
30	Total number of publications of the faculty	To be counted	224
31	Number of citations / Faculty member	Total number of citations in indexed journals / Number of faculty members	5,76
32	Number of scientific and artistic awards won per faculty member	Number of scientific and artistic awards won / Number of faculty members	0,67
33	Number of patents received	To be counted	2
34	Number of DPT, TUBITAK and other publicly funded projects per faculty member	Total number of projects / Number of faculty members	1,32
35	Number of national scientific activities (congress, symposium, panel, etc.) attended by faculty members	To be counted	110
36	Number of academic staff who have worked abroad for at least 3 months	To be counted	22
37	Number of annual visitors the website receives	To be counted	36500
38	Maximum internet connection usage capacity	To be measured	140 Mbit
39	The size of the web page	The size of the website will be calculated by taking the sum of the size of the files and databases on the server	2,67 GB

		in Gb.	
40	Number of companies operating in Technocity within the scope of the faculty	To be counted	2
41	Number of researchers employed in Technocity	To be counted	11
42	Number of research projects supported by BAP	To be counted	67
43	Number of master's and doctoral thesis projects supported by BAP	To be counted	29
44	Number of international publications and congress participation projects supported by BAP	To be counted	40
	III-Human Resources		
45	Ratio of permanent administrative staff to permanent academic staff	(Number of permanent administrative personnel / Number of permanent academic personnel) x 100	39,82
46	Ratio of auxiliary staff to academic staff	Number of auxiliary staff / Number of academic staff)x100	28,31
47	Number of students per permanent faculty member	Number of students / Number of permanent faculty members	9,58
48	Number of in-service training	To be counted	5
49	Academic and administrative staff satisfaction	Survey	
50	Number of faculty members awarded based on performance	To be counted	7
51	Number of academicians providing consultancy services	To be counted	15
	IV-Finance		
52	Revolving fund income per faculty member	Income / Faculty member	1.090 TL
53	Annual increase rate of revolving fund income	To be calculated	% 5

54	Annual increase rate of national and international project revenues	To be calculated	% 38
55	Annual increase rate of faculty budget	To be calculated	% 20
	V- Infrastructure		
56	Indoor space per student	To be measured	23,52 m2
57	Classroom and laboratory space per student	Total number of classrooms and laboratory space / students	5,25 m2
58	Social facility (canteen) space per student	To be measured	0,16 m2
	VI-Relations with Society		
59	Patient owner satisfaction	Survey	EAEVE Comission will work
60	Number of activities carried out with professional and non-governmental organizations	To be counted	11
61	Number of activities carried out with public institutions and organizations and local governments	To be counted	3
62	Number of academicians providing consultancy services	To be counted	15
63	Number of institutions and organizations providing consultancy services	To be counted	5
64	Number of events organized for the community within the scope of continuous education	To be counted	2
	VII-International Relations		
65	Number of incoming and outgoing faculty members in the international exchange program	To be counted	Outgoing 1 Incoming: 0
66	Number of students participating in internship, seminar and workshop programs abroad	To be counted	0

67	Participation rate in international student exchange programs	a) (Number of incoming students / Total number of students) x 100 b) (Number of outgoing students / Total number of students) x 100	a) 0,26 b) 0,18
68	Rate of foreign students	Number of foreign students/Total students x 100	41/1087*100 =3,78
69	Number of faculties and all kinds of research centers with active international cooperation	To be counted	6
70	Number of national and international scientific conferences, seminars, panels etc. activities organized by the institution	To be counted	35
71	Number of internationally partnered / supported projects	To be counted	1
72	Number of international scientific activities (congress, symposium, panel, etc.) attended by faculty members	To be counted	4
	VIII-Social Activities		
73	Number of student clubs	To be counted	77
74	National and/or international scientific, social, cultural, sports events	To be counted	7